Dichotomies Emerging From Longitudinal Analysis of CIES Conference Presentations

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CIES - Comparative & International

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CIES - Comparative & International Education Society (Founded 1956)

- Comparative and International Education Society (CIES) has been committed to a yearly conference, an assembly of major thinkers in the field of Comparative and International Education.
- CIES annual meeting has established a 48 year tradition of scholarly and practical exchange, debate, and networking.
- CIES membership includes more than 1200 academics, practitioners, and students from around the world, as well as 1300 institutional members (libraries and international organizations).

- CIES has a wealth of cross-disciplinary expertise and interests: historians, sociologists, economists, psychologists, anthropologists, and educators.
- CIES was founded to foster crosscultural understanding, scholarship, academic achievement, and societal development through the international study of educational ideas, systems, and practices.
- Peach year, CIES conference presentations and discussions address the emerging economic, socio-cultural, and political dynamics that present new challenges to education worldwide.

CIES Conference Presentations 5 Year Data Analysis

- What emerging trends can be identified in the field of Comparative and International Education from analysis of the content of CIES conference presentations?
- Program content presented at previous CIES
 conferences over a period of five years.
- Database was developed to analyze the topics of presentation, country and region, and predominance of universities represented as presenters.

Comparative & International Education Society Conferences - CIES

| | | Symposiums | Presentations |
|------|-------------|------------|---------------|
| 1999 | Toronto | | |
| 2000 | San Antonio | 134 | 511 |
| 2001 | Washington | 202 | 793 |
| 2002 | Orlando | 206 | 624 |
| 2003 | New Orleans | 180 | 729 |
| 2004 | Salt Lake | 179 | 632 |
| 2005 | Stanford | | |

CIES CONFERENCES

| | | Symposiums | Presentations |
|------|-------------|------------|---------------|
| 1999 | Toronto | | |
| 2000 | San Antonio | 134 | 511 |
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| 2003 | New Orleans | 180 | 729 |
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| 2005 | Stanford | | |
| 2006 | Honolulu | | |
| 2007 | Baltimore | | |

Types of Presentations

| | Theoretical | National 1 Country | Trans- National 2 or More | GEOG. AREA Focus |
|------------------|-------------|-----------------------|---------------------------------|------------------|
| 2000 San Antonio | 38% | 42% | 12% | 8% |
| 2001 Washington | 48% | 36% | 6% | 10% |
| 2002 Orlando | 35% | 47% | 10% | 8% |
| 2003 New Orleans | 40% | 45% | 10% | 5% |
| 2004 Salt Lake | 41% | 45% | 5% | 9% |
| 5 Year Average | 40% | 43% | 9% | 8% |

CODING OF PRESENTATION DATA

| ALT | Alternative Education, Adult Education, Work, | | |
|--------|--|--|--|
| | Non-Formal Education | | |
| ASSESS | Assessment, Evaluation, Achievement, Quality Assurance | | |
| CITIZ | Citizenship, Civics | | |
| CLABOR | Child Labor, Children's Rights | | |
| COMPED | Comparative Education | | |
| CULT | Culture, Indigenous, Cultural/Ethnic Identity, Sociocultural | | |
| CURR | Curriculum/Didactical Themes (e.g. Math, Science) | | |
| DEV | Development | | |
| ECON | Economic, Trade, WTO, World Bank, Finance, Educ. Aid | | |
| EDU | Education, EFA Education For All | | |

CODING OF PRESENTATION DATA

| ENVIR | Environment |
|--------------|---|
| EQUIT | Equity, Human Rights, Marginality, Social Justice, Diversity |
| GEND | Gender |
| GLOB | Globalization |
| HEAL | Health, AIDS |
| HIST | History |
| HEDUC | Higher Education |
| IMMIG | Immigration, Refugees, Migration |
| INTED | International Education |
| LANG | Language Rights, Bilingualism, ESL, ELL, Mother Tongue, Linguistics |

CODING OF PRESENTATION DATA

| LEAD | Leadership, Principals |
|--------|---|
| LITER | Literacy |
| MULTI | Multicultural |
| ORGAN | Organizations, NGO |
| PEACE | Peace, Non-Violence, Terrorism, Disaster, War |
| PLAN | Planning, Educational Programming, International Consulting, Educational Projects |
| POLICY | Policy |
| POLIT | Political, Democracy |
| PRIMED | Primary Education, Early Childhood |
| PRIVA | Privatization |

CODING OF PRESENTATION DATA

| REFORM | Reform, Transformation, Decentralization, | |
|--------|---|--|
| | School-Based Mgt. | |
| REL | Religion, Moral Education, Values | |
| RES | Research, Publishing, Journals, Scholars, Archives | |
| SECED | Secondary Education | |
| SOC | Society, Social Capital, Community, Parents | |
| TEA.ED | Teacher Ed Pre-Service, Professional Dev., Teaching | |
| TECH | Technology, Distance Learning | |
| TEXT | Textbooks - bias/political/discrimination | |
| THEO | Theory | |
| TREND | Trends, Patterns | |

CIES CONFERENCES - 5 YEARS NUMBER of PRESENTATIONS by TOPIC

| 256 HEDUC | 103 TECHNO | 67 ORGAN | 47 PRIMED |
|-------------------|----------------|----------|---------------|
| 229 REFORM | 99 POLICY | 62 CURR | 44 ALT EDU |
| 223 TEA.ED | 96 ASSESS-CULT | 61 IMMIG | 42 CLABOR |
| 206 GENDER | 95 EDU/EFA | 60 HIST | 38 INT EDUC |
| 181 EQUITY | 90 ECONOMY | 59 CITIZ | 27 THEORY |
| 132 LANG | 80 SEC EDUC | 59 GLOB | 24 TEXT |
| 120 RESEAR | 78 DEVELOP | 56 HEAL | 23 LITERACY |
| 119 SOC | 70 PEACE | 53 PRIVA | 21 LEAD-MULTI |
| 118 COMPED | 69 POLITICAL | 52 RELIG | 9 PLAN |
| | | | 8 ENVIRON |

Top Ten TOPICS

1,687 Out of a Total of 3,289 = 51% of Presentations

| 1. | Higher Education | HEDUC | 256 |
|-----|--------------------------|--------------|-----|
| 2. | Reform | REFORM | 229 |
| 3. | Teacher Education | TEA.ED | 223 |
| 4. | Gender | GEND | 206 |
| 5. | Equity | EQUIT | 181 |
| 6. | Language | LANG | 132 |
| 7. | Research | RES | 120 |
| 8. | Society | SOC | 119 |
| 9. | Comparative Educ. | COMPED | 118 |
| 10. | Technology | TECH | 103 |

EMERGING DICHOTOMIES

| HIGHER EDUC. | DEVELOPMEN | T HUMAN RIGHTS |
|----------------|----------------|----------------|
| HEDUC 256 | REFORM 229 | GENDER 206 |
| TEA.ED 223 | SOCIETY 119 | EQUITY 181 |
| RESEARCH 120 | TECH 103 | 3 LANGUAGE 132 |
| COMP. ED. 118 | | |
| 717/3289 = 22% | 451/3289 = 14% | 519/3289 = 16% |

MAJOR AREAS PRESENTED

| | AFRICA | ASIA & Middle | EUROPE |
|---------------------|--------|---------------|--------------|
| | | East | East/Western |
| 2000 San Antonio | 43 | 59 + 6 = 65 | 27 |
| 2001 Washington | 52 | 77 + 9 = 86 | 30 |
| 2002 Orlando | 80 | 64 + 10 = 74 | 31 |
| 2003 New Orleans | 87 | 109 + 8 = 117 | 27 |
| 2004 Salt Lake | 65 | 98 + 8 = 106 | 23 |
| TOTAL | 327 | 448 | 138 |

MAJOR AREAS PRESENTED

| | North America | Latin America & Caribbean | South America |
|---------------------|------------------|---------------------------|------------------|
| 2000 San Antonio | 14 | 20 + 7 = 27 | 13 |
| 2001 Washington | 27 | 26 + 6 = 32 | 17 |
| 2002 Orlando | 28 | 24 + 13 = 37 | 28 |
| 2003 New Orleans | 29 | 19 + 14 = 33 | 23 |
| 2004 Salt Lake | 34 | 15 + 7 = 22 | 16 |
| TOTAL | 132 | 151 | 97 |

Cross-Cultural (Transnational) Research Extremely Limited

- Heller (1996) Extensive content analysis –
 Cross-cultural studies continue to play a limited role in the field of giftedness and gifted education.
- Cross-Cultural research in any domain of education is very limited.
- Rogoff & Chavajay (1995) Extensive search Journal of Cross-Cultural Psychology
 Only 18 cross-cultural studies.

Transnational Presentations

| Countries | 2000 | 2001 | 2002 | 2003 New | 2004 |
|-------------|---|--|--|--|--|
| | San Antonio | Washington | Orlando | Orleans | Salt Lake |
| 2 | 52 | 48 | 51 | 65 | 26 |
| 3 | 13 | 9 | 15 | 18 | 1 |
| More than 3 | 37 Countries 5 Countries South Asia Uganda Botswana Niger | 7 Countries East Europe Russia Chile Colombia Bolivia Greece, Italy Morocco Korea Thailand | 37 Nations 38 Nations 4 Cen/Amer. 4 Countries 50 TIMMS Europe 14 Europe 6 10 Countries Japan, Kenya Kyrgyzstan Ukraine N. Zeal, China Canada S. Africa | 4 Countries S. Africa, Zambia Bolivia Honduras Guinea, Brazil Ghana, China Ethiopia, Japan, S. Korea, U.S. Taiwan Botswana, S. Africa Namibia, Seycheles | 5 Countries Argentina Egypt Romania S. Korea Botswana Zimbabwe Chile, Peru, China Singapore, Korea, Japan, Hong Kong |

RECENT TRANSNATIONAL PRESENTATIONS

- A Cross-Cultural Comparison of the Perceived Traits of Gifted Behavior
- (Stone, 2000)
- U.S. England, France,
 Germany, Italy, Spain
- Japan, Korea, Taiwan, Thailand
- 1,965 Survey Respondents
- Translated 8 Languages

- Government Influence on Cultural Diversity in Foreign Language Textbooks:
 - A Content Analysis of Illustrations
- (Balodimas-Bartolomei, 2003)
- Greece, ItalyUnited States of America

Range of Cultural Dichotomies

- WesternCulture
- Individualistic
- Universalism
- Achievement
- Secular

- Non-Western Culture
- Collectivist
- Particularism
- Ascription
- Religious

Emerging Dichotomies From Analysis of Conference Presentations

CIES Conference Presentation Data Analyses - Some emerging dichotomies:

- National (comparison within country)
 Transnational (comparison between 2 countries)
 (comparisons across 3 or more countries)
- Western or non-Western Culture
- High/Low Levels of Economic Development
- Top-Down or Bottom-Up Development
- Theory versus Practice.

UNIVERSITY PRESENTERS

| 212 U Pittsburgh | 84 U. So. Calif. | 45 Florida St U |
|------------------|-------------------|---|
| 164 Harvard U | 80 UCLA | 44 U Wisconsin |
| 136 Michigan St | 79 U Maryland | 37 Florida Intl. |
| 128 OISE | 65 U Minnesota | 36 U Massachusetts Hong Kong U |
| 126 Columbia U | 61 G. Wash U | 35 W. Ontario U |
| 125 Stanford U | 57 Loyola U | 31 Oxford U |
| 97 Indiana U | 49 U Stockholm | 30 McGill U |
| 93 Brigham Y | 47 SUNY | 29 U Central Florida Hong Kong Inst. |
| 85 Penn St. U | 46 U Incarnate Wd | 28 Ohio State U |

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